



Gloria Giraldo-Mejia, Diego Aranzazu-Taborda, Jenny Chaparro-Gutiérrez, Jose A. Osorio, Sonia Orozco-Padilla, Juan Maldonado-Estrada.

Curriculum Committee, School of Veterinary Medicine, Faculty of Agrarian Sciences, University of Antioquia. Medellin, Colombia
(E-mail: medicinaveterinaria@udea.edu.co).

1. Abstract.

The University of Antioquia was founded in 1803 and its Veterinary Medicine Program has been offered since 1962. Discussion for changing the Curriculum started in July 2011 after the OIE meeting of Paris. The Curriculum Committee took into consideration the 2011 OIE guidelines in addition to Guidelines on veterinary education from National Veterinary Education authorities. Results of this curriculum are continuously evaluated and are aimed to meet the minimum competencies expected of all graduate veterinarians.

3. Activities

1. Redefinition and adoption of curriculum principles:

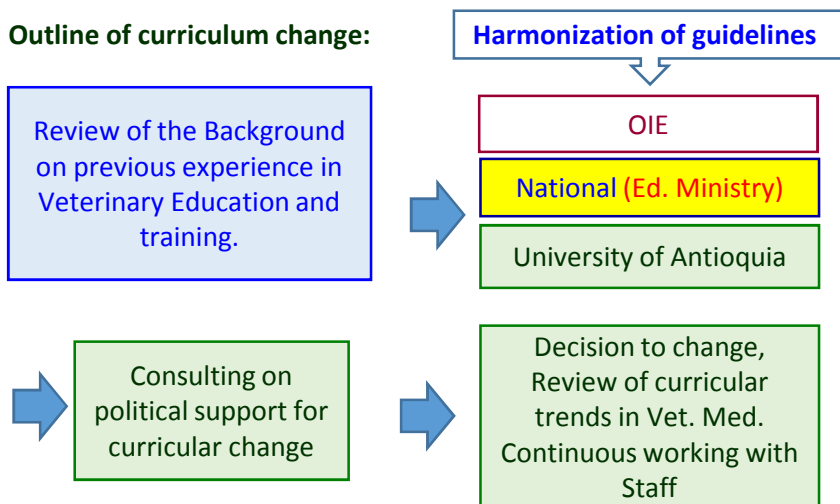
Flexibility, Integration, Inter-disciplinarity, Learning activities, Out-of-classroom activities, Relevance of contents, Research activities, System of evaluation, Teaching-learning activities

2. Introduction.

The Curriculum of Veterinary Medicine program is composed of 200 academic credits (1 academic credit = 48 hours of direct teaching and 24h of individual learning).

A continuous process of curriculum evaluation allow the incorporation of the 2011 OIE guidelines for creating a new curricular version of the program which is offered since 2014:

Outline of curriculum change:



2. Definition of Meso-curriculum (Nuclei for grouping courses, Core formation), Definition of Micro-curriculum, and Incorporation of OIE guidelines: (Core courses, Inclusion of specific obligatory and/or elective courses).



4. Conclusions:

1. It was established a policy favoring the incorporation of OIE Guidelines in the new Curriculum, which was adjusted to meet international criteria on High Quality Veterinary Medicine Education.
2. Important trends in Curricular principles were reviewed and incorporated, including a new system of evaluation recognizing individual autonomous learning (Formative evaluation).