

Global day one competences

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The Day One Competences are the combination of knowledge and skills that the young graduate needs to possess for a safe start as a veterinarian entering the profession.

World-wide we have to realistically define what are the Day One Competences for new veterinary graduates and the World Veterinary Association (WVA) has to take the lead.

The level of the global Day One Competences is depending the veterinary education offered by the veterinary faculties/schools and we all know that all over the world some schools do not meet the minimum requirements of veterinary education to exercise the veterinary profession as it needs to be practised.

Veterinary education is a very important topic for the profession in controlling animal health, animal welfare and public health. The great mobility of people and animals and the trade of animals and products of animal origin requires a high standard of veterinary education to prevent outbreaks of animal diseases, to prevent zoonoses and to certify that animals are healthy and products of animal origin are safe. Even to investigate and to diagnose diseases and to cure animals requires a high standard of basic veterinary training.

In the context of 'Evolving Veterinary Education for a safer world' WVA has to pay attention to three main issues: the minimum requirements the schools have to fulfil in veterinary education; what may the veterinary profession expect of the education by the schools and what may the society expect of veterinary education.

Not fulfilling the minimum requirements at a global level can be a disaster for the profession and the society because of the mobility of people, animals and products of animal origin which need the guarantee of a high standard of veterinary certification. People need to have confidence in this aspect of the profession. WVA has adopted new minimum requirements for Veterinary Education.



Session 6:

Basic global needs for veterinary education

Global day one competences (cont.)

Veterinary professionals require an education provided by the schools that gives really good New Graduate Competence/Day One Competence for the various disciplines in the daily life of veterinarians. In the evaluation and accreditation systems used globally this is taken into account. WVA is preparing new proposals for a global level of Day One Competence. For graduates who take employment in institutionally duties there are guidance schedules but for graduates to go in full practise this often fails.

The role of the veterinarians in Society is that of the link between animals, animal-owners and society. The Society and their (global) organisations need to trust our high standard of veterinary education and professional implementation. Veterinarians have to prevent Society from animal disease outbreaks, zoonoses and food-poisoning by products of animal origin.

A global minimum standard of veterinary education has to offer the veterinary new graduate the position in all disciplines to fulfil the duties on a proper level for the benefit of people and animals. By Life Long Learning the veterinarians can maintain this position.

Global Day One Competence and Global Life Long Learning is of main importance for the position of the global veterinary profession.