OIE Twinning Projects Parent Laboratory Benefits The Teramo Institute experience Rossella Lelli 30 31 March 2011 OIE Paris

#### The OIE concept of Twinning Laboratories

- The most effective way to avoid, control and respond to animal diseases is to ensure good veterinary governance in MC
- Strategic for OIE to develop a world wide veterinary system with an adequate capacity to respond to animal diseases and food safety challenges
- The Twinning is one instrument amongst others, to empower laboratories of a "in-transition or developing Country" to become a Reference laboratory or a Collaborating Center of the OIE



#### The OIE concept of Twinning Laboratories

Why?

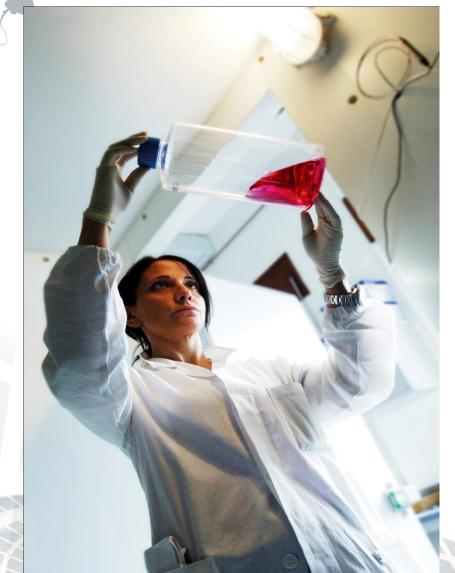
#### But.... in our experience, the Twinning is a good instrument also to improve the competence of the "so called" Parent

Lab!

## Contract CAPORALE The OIE Twinnings carried out in Teramo, Abruzzo, Italia

- Botswana : CBPP June 2008
- Cuba : CBPP and Epidemiology July 2008
- Eritrea : Brucellosis September 2008
- Tunisia : BT October 2010
- Namibia: Food safety November 2010
- Tunisia : Food safety January 2011





**Training initiatives** to improve the skill of the Parent Laboratory y personnel



#### Need of human resources: Necessity to improve knowledge all over the personnel and not only in privileged ones





Possibility to improve the knowledge of the disease, especially if the disease is not present in the Parent's Lab but it is present in the Candidate Lab





Possibility to study and apply diagnostic and epidemiological methodologies in «different areas» and in less "sophisticated" conditions





**TUTO G. CAPORALE** 

**Possibility to better** understand, in situ, health priorities and diagnostic/ epidemiological needs of an in-transition or developing Country



## Going to the Candidate Lab Country, the consequence is:

Improvement of capability of the personnel involved - particularly junior scientists - to work, either in the field or in the Lab, in less than ideal situations and learn to solve problems



# Going to the Candidate Lab Country, the consequence is:

Improvement of the personnel - particularly junior scientists - skill in epidemiology, diagnosis, and, very important, control of diseases for which they have sometimes little if any direct experience



# Going to the Candidate Lab Country, the consequence is:

Improvement of the personnel - particularly junior scientists skill in acquiring new experiences in an autonomous way, talking with professional people, looking for outbreaks, materials and information



## Going to the Candidate Lab Country, the consequence is:

Improvement of the personnel skill in culture and sensitivity in interacting with different behaviours, traditions, populations, in completely different socio-political-cultural scenarios.



In order to achieve these goals it's crucial to know the «Candidate» Country history, and also to improve the capacity of communication, to build Trust and Transparency

STITUTO G. CAPORALE

In order to achieve these goals it's crucial to know the «Candidate» Country history, and also to improve the capacity of communication





Trust and **Trasparency: Of paramount** importance to work togheter, to collect, to share, to utilise biological material in an ethical way



#### and

 Possibility to carry out experimental activities on laboratory animals or to carry out animal testing due to the fact that some diseases are not exotic in the candidate Country

Positive analysis cost-benefit, for the Parent Lab, to carry out experiments in Countries where working conditions have less constraints due to the presence of the disease and less demanding structural constraints as well as fewer restrictions in working with the agent with consequent considerable saving of monetary resources





Additionally: Opportunity for definition of collaboration beside the Twinning



Publication of scientific papers reporting data arising from the Twinning Project.

#### and

 Publication of scientific papers reporting data concerning other activities carried out during the period of the Project.





And, very important.....

#### Critical analysis of the Parent Laboratory weaknesses (eg. languages knowledge)



eXact <sup>®</sup> glove learning experience	It's up to me -	livello B1				
Level B1 Intermediate	I 🔶 Grammar			00	00	
The Past Perfect					R Spander Here Hard	
4. Past Simple or P	ast Perfect?					
Drag the sentences into th	e right column.					
	art Single		Past Perfect	1000		
				- 1	- H.	
				- 6		
As we boarded the oil	Inc. they arrounced a two hour	Mike bid us a toke but	we had stready beard it.			
As we boarded the plu detay.	ine, they announced a two-hour	Mike told in a joke but s	we had already beard it.			
delay.		Mike told in a joke but s			CapturatOr	
delay.	ane, they announced a two hear	Mike told us a joke but v			CapturatOr	
delay.					CapturatOr	
delay.					CapturatOr	
delay.					CapturatOr	
delay.				BI V 🛛 LL 🤇	CapturatOr	

#### eLearning English course delivered by Istituto 'G. Caporale' devoted to hits personnel



#### OIE Twinning: Benefits for a Parent Laboratory ....and, last but not least:

#### ✓ new friends.....

#### ✓ sun, sea, exotic beaches, sunsets.....





## The need of a long term Collaborative Liaison between Southern and Northern Laboratories is the natural consequence of an OIE Twinning ABLE A



#### In conclusions

• For the OIE Reference Lab: improvement of the compliance with the OIE mandate

 For the Parent Lab and the Candidate Lab: Mutual scientific, technical and cultural improvement



